

Dr. RadhaKrishnan College of Education, Jabalpur

Managed by
New Akanksha Siksha Samiti , Jabalpur



Institutional Development Plan 2025 to 2030

INTRODUCTION

Objectives –

Dr. Radhakrishnan College of Education, Jabalpur is aiming to provide excellence in professional education in different fields of teacher training. The aim of the education to produce trained and skilled teachers with sound knowledge in different teaching techniques to develop skills needed for efficient teachers in the school and above all to promote human and national values to meet ever growing demands of teaching professional in M.P.

About the Institution :-

Name – Dr. Radhakrishnan College of Education

Address – Near New R.T.O.Office, Patan Road, Karmeta, Jabalpur (M. P.) 482002

Phone No.- 2682004, 9827676766

VISION:

Vision of the promoting body to a worlds class organization leading educational development of the country by enhancing the global competitiveness of teachers and by ensuring high quality teacher education to all section of the society.

MISSION:

Mission of the promoting body to develop a high quality Teacher Education ensuring world Class Standards. Facilitating excellence in Teacher Education through:

- Emphasis on Developing high quality institution, academic excellence and innovative research and development programmers.
- Providing tainted, skilled and dedicated teachers to the nation.
- Networking of institution for optimum resource utilization;
- Promoting society and education interaction for developing new products and services.ü Providing quality education.
- To be a forward-looking organization that has an efficient, flexible and empowered manpower this is sensitive to the present needs of the society.

Core Institutional Values: -

- We try to see following values in student teachers.
- 1. Integrity – Upholding ethical standards and honesty in professional conduct.
- 2. Inclusivity-Embracing diversity and promoting equal opportunities for all learners.
- 3. Collaboration-Encouraging teamwork, mutual respect, and shared learning.
- 4. Innovation-Promoting creative teaching approaches and continuous improvement.
- 5. Commitment to Excellence-Striving for quality and high standards in all educational practices.
- 6. Lifelong Learning-Encouraging ongoing growth and development in teaching and learning.

Institutional Strengths:

1. A supportive and welcoming environment for teaching, learning, and research, led by highly qualified and experienced faculty.

2. Modern, well-equipped laboratories, ICT-enabled classrooms, and a comprehensive library with abundant resources.
3. Student-centric administrative processes that are smooth and accessible.
4. A peaceful, stress-free campus with no disruptions.
5. A supportive and welcoming environment for teaching, learning, and research, led by highly qualified and experienced faculty.
6. Modern, well-equipped laboratories, ICT-enabled classrooms, and a comprehensive library with abundant resources.
7. Student-centric administrative processes that is smooth and accessible.
8. A peaceful, stress-free campus with no disruptions.

Institutional Weaknesses:

1. Limited departmental engagement in consultancy activities.
2. Low-slung students' enrolment from other states.
3. Few NET-qualified candidates pursuing Ph.D. or post-doctoral research programs.
4. Limited integration of interdisciplinary approaches within the B.Ed. curriculum.
5. Limited departmental engagement in consultancy activities.
6. Low-slung students' enrolment from other states.
7. Few NET-qualified candidates pursuing Ph.D. or post-doctoral research programs.

Institutional Opportunities:

1. Strong potential to enhance academic and research collaboration through active school participation.
2. Opportunities to establish more Memorandums of Understanding (MoUs) with schools and academic institutions both nationally and internationally.
3. Capability to develop into a leading center of excellence for learning and research within the state.
4. Significant scope to integrate traditional disciplines into multidisciplinary teaching and research, in alignment with NEP-2020.
5. Strong potential to enhance academic and research collaboration through active school participation.
6. Opportunities to establish more Memorandums of Understanding (MoUs) with schools and academic institutions both nationally and internationally.
7. Capability to develop into a leading centre of excellence for learning and research with in the state.
8. Significant scope to integrate traditional disciplines into multidisciplinary teaching and research, in alignment with NEP-2020. Potential to attract a greater number of international students under the provisions of NEP-2020.

Institutional Challenges:

1. Increasing the proportion of extramural research funding from state and central government agencies, as well as from industry partners.
2. Providing coaching and motivation to help students succeed in national-level competitive examinations such as UGC-NET, and encouraging them to continue their academic journey.
3. Overcoming mental barriers among faculty and stakeholders—particularly students—toward pursuing teaching and research in emerging and interdisciplinary fields.
4. Encouraging faculty to revise and update syllabi in alignment with NEP-2020, focusing on employability, skill enhancement, and value addition.

5. Providing coaching and motivation to help students succeed in national-level competitive examinations such as UGC-NET, and encouraging them to continue their academic journey.
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STRATEGIC GOALS AND OBJECTIVES

Short-Term Goals (1–2 Years):

1. Enhance Teaching-Learning Practices
 - To implement activity-based and experiential learning strategies in classrooms.
 - To conduct regular microteaching and peer teaching sessions.
2. Capacity Building of Student-Teachers
 - To organize workshops on digital tools, communication skills, and class room management.
 - To encourage participation in community service and outreach programs.
3. Curriculum Integration
 - To integrate NEP 2020 guidelines into lesson planning and teaching approaches.
 - To begin inclusion of sustainable development and gender sensitivity topics.

Medium-Term Goals (3–5 Years):

1. Strengthen Institutional Collaboration
 - To establish partnerships with local schools for internships, research, and practice teaching.
 - To collaborate with NGOs and educational organizations for field-based learning.
2. Enhance Assessment and Feedback Systems
 - To introduce continuous and comprehensive evaluation (CCE) mechanisms. To implement e-portfolios for student-teachers to track growth and reflection.
3. Faculty Development
 - To facilitate professional development through conferences, certifications, and research activities.
 - To promote mentorship systems between faculty and student-teachers.

Long-Term Goals (5+ Years):

1. Transform into a Centre of Excellence
 - To achieve recognition/accreditation for excellence in teacher education.
 - To develop innovative teaching models that can be replicated at the state or national level.
2. Promote Research and Innovation in Education
 - To encourage action research and classroom-based innovations by student-teachers and faculty.
 - To create a dedicated research cell to publish findings and contribute to educational discourse.
3. Sustain Community Engagement and Social Impact
 - To establish long-term community education projects focused on literacy, inclusivity, and environmental awareness.
 - To engage alumni in mentoring and outreach activities.

KEY FOCUS AREAS (2025–2030)

Academic Excellence

Dr. Radha Krishnan College of Education (B.Ed, M.Ed.) is committed to maintaining high standards in teaching, learning, and assessment. The goal is to equip future educators with the knowledge, skills, and values necessary to become effective and compassionate teachers. Key initiatives under this focus area include:

Qualified Faculty

- Recruitment and retention of experienced educators who integrate theoretical knowledge with practical classroom insights.

Innovative Teaching Methods

- Incorporation of ICT tools, micro-teaching strategies, and learner-centered pedagogies to enhance classroom engagement and effectiveness.

Research and Development

- Promotion of action research, educational projects, seminars, and workshops to cultivate a research-oriented mindset among faculty and students.

Assessment and Feedback

- Implementation of regular and systematic evaluation methods to improve learning outcomes and provide constructive feedback for continuous improvement.

Holistic Development

- Emphasis on academic as well as co-curricular activities to foster the overall growth of student-teachers into well-rounded professionals.

Research and Innovation

- Dr. Radha Krishnan College of Education (B.Ed, M.Ed.) aims to foster a culture of research and innovation by establishing collaborative research programs with peer institutions, universities, and research organizations. These partnerships will facilitate the exchange of ideas, resources, and expertise, contributing to impactful educational research and technological advancement.

Faculty Development and Research (2025–2030).

Pedagogical Innovations

- Dr. Radha Krishnan College of Education (B.Ed, M.Ed.) will conduct regular workshops and Faculty Development Programmes (FDPs) focused on blended learning, AI-assisted instruction, and global teaching standards. These initiatives aim to enhance faculty competencies and elevate the overall quality of teaching.

Research Growth

- Dr. Radha Krishnan College of Education (B.Ed, M.Ed.) aims to foster impactful research in priority areas such as digital innovation and climate resilience. A targeted annual growth of 10% in research output is expected by 2029, with increased emphasis on publishing high-quality research papers.

Workshops and FDPs

- Regular workshops and Faculty Development Programme will be organized to strengthen faculty expertise and keep educators updated with the latest academic trends and methodologies.

Infrastructure Development

Modernization of Existing Facilities

- The College will upgrade classrooms, lecture halls, and laboratories with state-of-the-art technology to support modern teaching and research practices. Existing facilities will be maintained, and older buildings

will be renovated to meet updated safety, energy efficiency, and accessibility standards, including fire safety and accessible restrooms.

Expansion of Campus Infrastructure

- New academic blocks and research centers will be developed to accommodate increasing student intake and expanding research activities. Dedicated innovation spaces will be established. Existing recreational and cultural facilities—including auditoriums, sports complexes, and green spaces—will be expanded and maintained to enrich campus life.

Digital Transformation

- The College will enhance its IT infrastructure, including campus-wide high-speed internet, Wi-Fi, sufficient computers and laptops, and cloud-based platforms to support teaching, research, and administration. The number of smart classrooms will be increased, and virtual labs will be promoted to enable hybrid learning and remote collaboration

Library

- The College maintains library will be upgraded with expanded digital resources, modern technologies, and infrastructure improvements to foster a resource-rich environment for research, learning, and collaboration.

Computer Lab

- A well-established computer lab supports the college's digital infrastructure, including examination management, the website, and other administrative and academic operations. Continued maintenance and upgrades will ensure efficiency.

Auditorium

- The College has auditoriums equipped with modern audiovisual technology, including one large auditorium with a seating capacity of 300. These facilities will be maintained and upgraded as needed.

Conference Rooms

- Dedicated conference rooms are available for seminars, workshops, and academic events. These are equipped with modern audiovisual systems and will be upgraded to meet evolving needs.

Safety and Security

- Campus security systems will be continually upgraded, including CCTV coverage and emergency response mechanisms. The health center will be supported with adequate medical facilities, and disaster preparedness—including fire safety and evacuation plans—will be regularly updated.

Games and Sports Facilities

- Well-developed indoor and outdoor sports infrastructure will be regularly maintained and expanded as needed. Facilities such as yoga centers and recreational spaces will be enhanced to support physical wellness and holistic student development.

Industry Collaboration

Linkages with the School Sector

- The institution maintains strong linkages with local schools. There is continuous interaction with practice teaching schools, and regular communication is maintained. If nearby primary or secondary schools—or former students now working as teachers—seek guidance on curricular, co-curricular, or academic matters, the college readily offers support.

- The principal is frequently invited as a Chief Guest at Annual Day celebrations and cultural programme of these schools, further strengthening institutional relationships.

Faculty Engagement with Schools for Practice Teaching

- To ensure effective practice teaching, faculty members coordinate with school principals and teachers to finalize teaching schedules, lesson delivery, and evaluation methods. The head of the Lesson Planning Department acts as a liaison between the college and the school.
- Units are distributed, and class-wise school timetables are collected to assist with structured lesson planning.
- During internship programs, teacher trainees actively participate in school activities, substitute for absent teachers, and complete block teaching and related coursework. School teachers observe and evaluate the trainees' lessons, providing constructive feedback. This collaboration ensures the quality and effectiveness of lesson planning and practice teaching.

Collaboration with School, College, and University Faculty

- Faculty members collaborate with school teachers for concept clarification and updated pedagogical practices. Professors from colleges and universities are regularly invited to deliver special lectures. These sessions provide insights into new trends in education, curriculum updates, and contemporary teaching methodologies.
- The institution also maintains linkages with the Department of Education and Extension of various universities. Our faculty are often invited as resource persons and subject experts for seminars and workshops organized by other colleges of education.

National Linkages Established in the Last Five Years

- The institution has successfully established linkages at the national level, collaborating with academic and educational organizations.

Plans for International Linkages

- The institution aims to establish international linkages in the next five years to enhance global collaboration and exchange opportunities.

Student Support and Employability

Assessment of Student Preparedness

- The college assesses student readiness for the program starting from the orientation programme on the first day. Students receive detailed information about the B.Ed. course, including requirements for submissions, lesson plans, and tasks.
- Daily morning assemblies promote communication, self-introduction, and spiritual development.
- The college is committed to fostering essential skills such as problem-solving, decision-making, creativity, e-learning competency, and holistic and spiritual growth.

Promoting a Motivational Campus Environment

- The campus is designed to foster a positive, motivating, and enriching environment. Facilities such as playgrounds, seminar halls, computer labs, and a library contribute to academic and recreational balance.
- Student motivation is further encouraged through notice board displays of inspirational posters and recognition of student achievements.

Support for Competitive Examinations and Higher Education

- While the college traditionally focuses on academic excellence and ensuring high results, there is a growing emphasis on competitive exam preparation. The college plans to organize guest lectures and preparation sessions for SLET, NET, and Central/State Service
- Although no formal tracking system exists currently, efforts will be made to support students pursuing higher education and government employment.

Post-Graduation Support

- The institution provides ongoing support for student-teachers even after graduation by maintaining academic relationships and offering career guidance when needed.

Placement Cell

- Dr. Radha Krishnan College of Education (will establish a Placement Cell to assist students in securing employment. The college also collaborates with principals of local schools to match qualified graduates with teaching vacancies.

Co-Curricular and Extracurricular Programme

- Each year, a faculty member is assigned as a coordinator to prepare an academic calendar and oversee yearly activities as per university guidelines.
- Faculty members plan weekly schedules which are reviewed in academic meetings.
- Co-curricular and extracurricular activities are evaluated periodically.
- Student feedback is collected at the end of the academic year to assess teacher performance.
- Curriculum revisions are managed by the university's Board of Studies.
- The institution is committed to developing a range of future-ready skills in students to enhance their personal and professional growth.

Mentoring System

- Each faculty member mentors a group of 10 students to assess their strengths and weaknesses through informal and academic interactions.
- High achievers are guided on how to utilize resources like the library and external academic platforms.
- Students with talents in sports receive specialized coaching.
- Slow learners are supported through personalized faculty mentoring and peer assistance from high achievers.

Faculty Support in Mentoring and Teaching

- To strengthen faculty effectiveness in teaching and mentoring, workshops and induction programs are regularly conducted.
- Student concerns identified through the mentor system are discussed with the Principal, and appropriate interventions are arranged. Faculty members are encouraged to participate in conferences, seminars, and training programs to enhance their professional development.

Specific Teaching Strategies for Diverse Learners

To address the varied needs of learners, the institution adopts specialized strategies for:

(a) Advanced Learners:

- Encouraged to expand their knowledge through extensive reading in the library and use of multimedia resources.
- Provided with opportunities to engage in higher-order thinking tasks and academic challenges.

(b) Slow Learners:

- Offered academic counseling programs to build confidence and overcome learning difficulties.
- Guided to prepare for exams using previous years' question papers.
- Given focused attention and, if necessary, remedial teaching to improve academic performance.

Guidance and Counseling Services

The College provides a range of student-centered guidance and counseling services:

Academic Counseling:

- Identifies low achievers through internal assessments and provides special academic support.
- Offers remedial coaching and organizes meetings with parents and faculty for continuous progress.

Career Guidance:

- Conducts skill development sessions, communication workshops, and life skills classes.
- Informs students about employment opportunities and career planning.

Personal Counseling:

- Facilitated through engagement with trained professionals and reputed counselors to support students' emotional well-being.

Sustainability and Green Campus Initiatives

Dr. Radha Krishnan College of Education is committed to environmental sustainability and campus greening through the following actions:

- Ensuring all new construction and renovation projects meet green building standards, focusing on energy-efficient designs and use of natural lighting.
- Implementing renewable energy solutions, such as solar panels, to power campus operations sustainably.
- Adopting water conservation techniques, including rainwater harvesting.
- Promoting sustainable construction materials and introducing waste management systems during and after construction.
- These initiatives aim to improve the long-term sustainability and environmental responsibility of the campus, while fostering a nurturing and healthy environment for all stakeholders.

Internationalization

- Dr. Radha Krishnan College of Education (B.Ed., M.Ed.) embraces internationalization by integrating global perspectives, practices, and standards into its teacher education programs. The goal is to prepare educators for a globally interconnected world. Key Components of Internationalization:

Classroom Practice

- Exposure to international teaching methods, educational policies, and classroom strategies.

Collaborations and Partnerships

- Participation in joint research projects and seminars focused on global educational issues.

Use of Technology

- Access to international digital learning platforms, virtual classrooms, and global education networks.

Global Competence

- Development of intercultural communication skills and the ability to teach in diverse, international contexts.

Faculty Development

- Encouraging faculty participation in international workshops and training programs.
- Introducing pedagogical innovations from around the world to enrich teaching

methodologies.

Benefits of Internationalization:

- Increases the global employability of B.Ed. graduates.
- Prepares teachers for diverse and inclusive classrooms.
- Promotes intercultural understanding and nurtures global citizenship among teacher trainees.

Promotion of Knowledge of India (2025–2030)

- Promoting knowledge of India through the Bachelor of Education (B.Ed.) program is a key initiative to help future educators appreciate and convey the country's rich heritage, diversity, and contemporary relevance. Dr. Radha Krishnan College of Education is committed to incorporating Indian knowledge systems and cultural values into its teacher education framework through the following strategies:

Organize Thematic Events

- Celebrate Indian festivals with educational value, such as Vasant Panchami, Independence Day, and Constitution Day, to foster cultural understanding and national pride.
- Organize seminars, exhibitions, and quiz competitions focused on Indian culture, freedom fighters, social reformers, and scientists.

Field Visits and Heritage Education

- Arrange educational trips to historical sites, museums, and cultural centers.
- Encourage students to prepare heritage project reports on sites of local and national significance, fostering experiential learning and historical awareness.

Use of Local Languages and Literature

- Promote regional languages through poetry recitations, storytelling sessions, and folk music or dance performances.
- Integrate literary works by regional authors and poets into the curriculum to preserve linguistic diversity and foster appreciation for local culture.

Workshops on Indian Art Forms

- Conduct hands-on workshops on classical Indian dance, music, handicrafts, and folk arts such as Warli and Madhubani.
- Encourage students to actively participate in creating and performing traditional art forms.

Resource Center

- Establish a dedicated "Knowledge of India" Corner in the college library featuring books, documentaries, audio-visual content, and learning resources on Indian civilization, geography, polity, philosophy, and society.

Online Courses

- Promote the use of Massive Open Online Courses (MOOCs) through platforms such as SWAYAM, NPTEL, Coursera, and edX.
- Encourage students and faculty to enroll in courses that explore India's classical knowledge systems, scientific contributions, educational thinkers, and modern innovations.
- **Media and Publications**
- Books and Documentaries: Encourage the reading and translation of Indian epics, philosophical texts, and works by contemporary Indian authors.

- Films and Web Series: Support historically accurate and culturally rich storytelling through Indian cinema and OTT platforms.
- Digital Campaigns: Use digital platforms such as YouTube, Instagram, and podcasts to share engaging content on Indian traditions, inventions, historical figures, and timeless wisdom.

Summary of Goals:

Through these initiatives, Dr. Radha Krishnan College of Education aims to:

- Strengthen cultural identity among future educators.
- Integrate Indian knowledge systems into modern pedagogy.
- Foster respect for the diversity and unity of India.